

Identities Attributes	A critical, informed expert user of digital technologies	
	<ul style="list-style-type: none"> • can create his/her own learning environment(s) and develop a personal 'style' of technology use • can actively participate in communities of knowledge building and sharing 	<ul style="list-style-type: none"> • can manage multiple identities • can project a positive self-image • is aware of e-safety and ethical online behaviour • is digitally confident and highly motivated
Practices Behaviours (Bridging the gap)	Opportunities to practice digital skills <i>Staff provide authentic contexts for learners to practice digital literacy skills by designing activities which...</i>	
	<ul style="list-style-type: none"> • demonstrate, recognise and progress learners' digital practices and capabilities through repetition and guidance • enable learners to make informed choices about using appropriate technologies to fit the task • require learners to communicate ideas, express views, produce artefacts, analyse data and solve problems using digital technologies • enable learners to learn digital literacy skills from each other and participate in group and collaborative work 	<ul style="list-style-type: none"> • enable learners to contribute to external websites as college representatives • enable learners to develop their own digital identity through the creation of a digital CV or e-portfolio (self-presentation) • enable learners to participate in online communities, e.g. through discussions, social media, blogs • require learners to find, evaluate, interpret and share information online
	Expertise and skills include...	
Skills	<ul style="list-style-type: none"> • a clear understanding of how technology, such as the VLE, can support his/her learning • e-safety and social networking skills • ict functional skills, e.g. logging on, printing, creation, editing and managing files • critical thinking and evaluation skills • collaborative skills, e.g. through presentations, wikis and glossaries • creative skills, e.g. digital photography, music and media 	<ul style="list-style-type: none"> • information skills, e.g. conducting online research • data analysis and manipulation skills using charts and graphs, e.g. collect data for spreadsheets and graphs to display visually • effective communication skills, e.g. using email, blogs or presenting information online through slides or websites • skills focusing on specialised, subject-based tools
	Opportunities to access relevant digital technologies and information	
Access	<ul style="list-style-type: none"> • college computer resources and support services • study areas and support which focus on use of own device (BYOD) • areas that support collaborative, networked learning • a college email address • assistive technologies • financial support for those disadvantaged 	<ul style="list-style-type: none"> • comprehensive college information online • course information online • learning resources generated by teachers • information and resources generated outside of the classroom e.g. Academic Support, LRC, Careers, exams • college policies on digital rights and responsibilities